

**HUDSON CITY SCHOOL DISTRICT  
REGULAR BOARD OF EDUCATION MEETING  
AUGUST 8, 2016 –7:00 P.M.  
HUDSON JR. HIGH SCHOOL LIBRARY  
AGENDA**

**MISSION STATEMENT**

The Hudson City School District advances the intellectual, social, and emotional development of all students to prepare them for college, career and citizenship.

**“DESTINATION GRADUATION ... *GET ON BOARD*”**

[\* indicates a need for Board action)

1. Pledge of Allegiance
2. Call to Order
3. \*Acceptance of Agenda
4. Presentation/Recognition: N/A
5. \*Executive Session: (The Board of Education does its best to avoid early evening and/or lengthy Executive Sessions, but finds it necessary under certain circumstances.)
6. \*Personnel
  - A. Administrative Staff Transfer
  - B. Instructional Staff Recall from the Preferred Eligible List
  - C. PBIS Curriculum Writing/Training Appointments
  - D. Extra-Curricular Sports Appointments
  - E. Support Staff Appointment
  - F. Rescind Summer School Appointment
  - G. Substitute Teacher Appointments
  - H. Substitute Teaching Assistant Appointments
  - I. Substitute Nurse Appointments
  - J. Home Instructor Appointments
  - K. Substitute Teacher Aide Appointments
  - L. Substitute Clerical Appointments
  - M. Substitute Food Service Appointment
  - N. Substitute Laborer Appointments
  - O. Remove from Substitute Lists

7. Recognition and Welcome of New Staff
8. Old Business
  - A. Topic for Dr. Cruz's BOE Meeting Visit During 2016-17
  - B. NYSSBA 97<sup>th</sup> Annual Convention and Education Expo – October 27-29, 2016 in Buffalo: Confirm Attendees (see 13.E.)
  - C. Facilities Committee
  - D. Policy Committee
    - i. First Reading of Policy 4316, Head Lice
    - ii. First Reading of Policy 4750 and 4750-R, Promotion and Retention of Students
    - iii. First Reading of Policy 5300.\_\_\_\_\_ (TBD) Athletic Code of Conduct
  - E. Budget Committee
  - F. Audit Committee
9. Public Forum
10. Business Administrator's Report
  - A. Business Office Update
11. Coordinator of School Improvement's Report
  - A. Office of School Improvement Update
12. Superintendent's Report - N/A
13. \*Consensus Agenda
  - A. Be It Resolved, that the Board of Education approves the HCSD Preliminary Smart Schools Investment Plan dated July 25, 2016, as attached.
  - B. Be It Resolved, that the Board of Education approves the employment contract, as attached, between the Hudson City School District and Joseph J. Backes, District Data Coordinator & Analyst, beginning August 9, 2016 and terminating June 30, 2017, unless further extended or sooner terminated, at an annual salary of \$70,000.
  - C. Be It Resolved, that the Board of Education approves the attached Amendment to Employment Contract of Terry Harclerod, Network Systems Engineer, regarding the carry-over from 2015-2016 to 2016-2017 of unused vacation days.
  - D. Be It Resolved, that the Board of Education accepts the Hudson Jr. High School Extra-Curricular Monthly Report for the month of June 2016, as attached.

- E. Be It Resolved, that the Board of Education authorizes the attendance of the following Members to the New York State School Boards Association (NYSSBA) Convention to be held in Buffalo, NY, October 27-29, 2016: Carrie Otty, Willette Jones, Sumayyah Shabazz.
- F. Be It Resolved, that the Board of Education appoints Carrie Otty as the Voting Delegate to the NYSSBA Convention, October 27-29, 2016.
- G. Be It Resolved, that the Board of Education arranges for placement of students with disabilities (CPSE/CSE meetings held on March 1, 11, May 5, 6, June 2, 7, 10, 15, 17, 30, July 21, 26, 2016).

14. New Business

15. Public Forum

16. Upcoming Meeting Dates

BOE Meetings/Training Dates:

*Monday, August 22* – Regular BOE Meeting – 7:00 p.m. – Hudson Jr. HS Library

Committee Meetings/Community Events:

None scheduled

17. \*Executive Session: (if required, for the purpose of reason(s) a-h)

18. \*Adjournment

**Preliminary**

**Smart Schools Investment Plan**

**Hudson City School District**

**July 25, 2016**



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## Smart Schools Investment Plan Overview

The Smart Schools Bond Act of 2014 was passed in the 2014-15 enacted budget and approved by the voters in a statewide referendum held during the 2014 General Election on November 4, 2014. The Smart Schools Bond Act authorized the issuance of \$2 billion of general obligation bonds to finance improved educational technology and infrastructure to improve learning and opportunity for students throughout the State. It focuses on four main areas of funds: construct or modernize educational facilities for pre-kindergarteners, installation of high-speed broadband or wireless, installation of high-tech security features, and acquire technology equipment.

The proposed allocation for the Hudson City School District is \$1,771,233. The 2014-2015 enacted state budget included a methodology to calculate the Smart Schools Bond Act allocation amount for each eligible school district. The amount is proportionate to the district's share of total formula based school aid in the 2013-14 school year, excluding building aid, universal prekindergarten aid, and the gap elimination adjustment. The funding available under the Smart Schools Bond Act is a one-time allocation, not an annual amount. Once these funds are expended, no additional funds will be made available.

The Smart Schools Bond Act of 2014 requires all school districts to establish plans that must be approved by the local school board and submitted to the New York State Education Department. In addition, each school district must meet the required elements including demonstrating students' needs, minimal speed requirements for internet connectivity, professional development, technical support, and sustainability. As part of the process, districts are required to submit a District Instructional Technology Plan survey in compliance with the Education Law and Commissioner's Regulation. The Instructional Technology Plan survey outlines the current and future plans of the district as it relates to infrastructure, devices, staffing, and professional development to improve teaching and learning. The Hudson City School District's Instructional Technology Plan was approved by the New York State Education Department in October 2015.

During the development of this Smart Schools Investment Plan, in pursuant to the requirements of the Smart Schools Bond Act, the planning process had to include consultation with parents, teacher, students, community members, and other stakeholders. The following is a list of stakeholders who have been actively engaged in developing the Smart Schools Investment Plan: Ian MacCormack, Associate Principal - grades 3-8, Terry Harclerod, Technology Director, Mark Brenneman, Principal – M.C. Smith Intermediate School, Marlene Parmentier, Parent, Michelle Cousens, 5<sup>th</sup> grade teacher, Tiffany Shumway, 2<sup>nd</sup> Grade Teacher, Jennifer Merwin, Special Education Teacher, Molly Zucker, Health Education Teacher, Laura Bender, Social Studies Teacher and Google Help Desk Coordinator, Noah Taylor, Google Help Desk Student, and Ricardo Wise, Google Help Desk Student.

The spending of the allocated \$1,771,233 is outlined below in the appropriate budget categories.

<b>Budget Category</b>	<b>Hudson City School District Sub-allocation</b>
School Connectivity	\$400,000
Connectivity Projects for Communities	\$5,233
Classroom Technology	\$600,000
Pre-Kindergarten Classroom	\$496,000
High-Tech Security Features	\$270,000
<b>Total</b>	<b>\$1,771,233</b>

### **School Connectivity**

In the Smart Schools Bond Act, it is outlined that districts are to maximize their return on investment in education technology and devices, and so necessary funds must be used to ensure infrastructure investments. Districts must increase the number of school buildings that meet or exceed the Federal Communications Commission minimum speed standard of 100 Mbps per 1,000 students in which the Hudson City School District exceeds this standard. The Hudson City School District currently has a 1Gb internet connection and has a 10Gb Wide Area Network (WAN) connection between the buildings, for 1,763 students. Although the district exceeds the Federal standard, the district believes that it needs to invest in upgrading its infrastructure to get the maximum benefit from our existing classroom technology and future technologies.

#### **Use of Funds to Support High-Speed Broadband and Wireless Connectivity**

Essential additions to expand the network infrastructure to enhance key capabilities:

1. Providing both additional and upgraded wireless access points throughout the District to provide both ubiquitous wireless coverage in buildings and sufficient wireless bandwidth capacity per access point in classrooms to allow for large-scale use. Furthermore, add wireless controllers for access points, and outside wireless capabilities for specific school buildings;
2. Continue the implementation of gaining access to high-speed internet by enhancing hardware in all the wiring closets in specific District school buildings. This will require purchasing additional supervisor modules and fiber modules, for all switches throughout district to allow up to 40 GB for more reliable and robust internet and better data dissemination. Please note that with the support of E-Rate funds the district has already begun to upgrade the wide area network (WAN) links between buildings to support up to the 40Gb speeds, and within some buildings' Local Area Networking (LAN) closet switches. All data runs for wired and wireless access are cabled with Category 6e cable. There will be a need for additional cabling under the Smart Schools Bond to support security cameras and new access points;
3. Upgrade Uninterruptible Power Supply (UPS) backup battery systems in every wiring closet to protect sensitive network equipment from power surges, brownouts, and to ensure network connectivity in the event of a power outage;

4. Adding additional network storage for electronic files for students and staff.

### **Robust Network**

The Hudson City School District has been continuously updating and enhancing the overall network infrastructure over the course of 5 years. Improvements include expanding wireless coverage so that there is as much of a ubiquitous access as possible. The District has also worked diligently to improve network speeds, reduce wireless access bottlenecks, and improve overall reliability.

Five years ago the District connected in strategic points of each building 802.11n wireless access points (WAPs) and over the past two years the District has been moving towards quicker and more robust 802.11ac WAPs, using centralized Cisco Wireless Local Area Network (WLAN) controllers. The District will maintain the use of its 802.11ac WAPs, and continue to install additional 802.11ac WAPs to improve network speeds, reduce wireless access bottlenecks, and improve the District's network and system reliability.

The District wants to ensure all teachers, staff, and students have reliable wireless access when they need it. The informational technology department closely monitors and manages network traffic to make sure there is high output. To ensure the increasing demands are met with a suitable level of wireless access, every classroom in the District will have at least one 802.11ac WAP and large instructional locations will be equipped with multiple 802.11ac WAPs.

### **District Instructional Technology Plan**

The Hudson City School District wants each and every student to obtain a world-class education by advancing the intellectual, social and emotional development of all students, preparing them for college, career, and citizenship. In order to support our students in obtaining this goal and gaining 21<sup>st</sup> century skills our District Instructional Technology Plan supports this. Some of the main initiatives in our Technology Plan are:

1. Adding Chromebooks and tablets to greatly enhance academic skills with the use of Google Apps for Education by providing differentiated instruction and expanding all students' curriculum;
2. New Bring Your Own Device (BYOD) policy for staff to increase communications between parents and staff, provide real-time information on students for teacher, parent, and administrator conversations;
3. Replacing all outdated District technology that is more than (4) years old to support learning in all learning environments;
4. Adding infrastructure to support the additional Chromebooks and other wireless based device.

Chromebooks and tablets are an essential part of differentiated instruction, and the development of 21<sup>st</sup> century skills. Teachers will be able to access Chromebooks and tablet carts in their classrooms to deliver interactive Math and ELA lessons to students. Through the use of Windows Applications and Google Apps for Education, students will be able to complete assignments, develop critical-thinking skills, and collaborate with peers and teachers. Teachers, parents, and students will be able to review documents, complete homework assignments, and collaborate by using all of the applications in the District's Google Apps for Education domain.



<b>Connectivity Projects</b>	
Network/Access Costs	\$0
School Internal Connections and Components	\$500,000
Professional Service	\$50,000
Testing	\$0
Other Upfront Costs	\$0
Other Costs	\$50,000
<b>Subtotal</b>	<b>\$600,000</b>

## **Classroom Technology**

(Equipment and/or Devices)

### **Device Purchases**

The Hudson City School District will focus purchases in four main areas:

1. Add sets of Chromebooks to be housed within each school building;
2. Add tablet carts consisting of 7 devices within each cart to one building;
3. Add interactive whiteboards throughout the district;
4. Add audio and video equipment to non-classroom instructional spaces.

### **Student Achievement and Devices**

The Hudson City School District has a major initiative to create 1:1 digital learning program for our secondary school. For this initiative the district will be assigning Chromebooks to students at the High School level. The Hudson City School District is a Google Apps for Education (GAFE) district and students and staff have been using GAFE for the past two years. There has been ongoing professional development throughout these years and several teachers have been modeling the use of GAFE, including Google Classroom, for their peers. Teachers have also begun flipping their classrooms and are using the classroom time to engage the students with project based learning. In order to maintain this, the students need access to technology. The availability of a few Chromebook carts spread across the district and computer labs are driving technology integration. The Hudson City School District is aiming to provide ample technology so that our teachers are able to create dynamic thought provoking lessons without being hindered by the lack of equipment and tools. The students are quick learners and often support each other and because of this, the District has started running a student help desk to support both their peers and teachers. Chromebooks will not be allowed to go home with the students, for the first year of implementation. Storage carts will be purchased to accommodate the storage and nightly charging responsibility. After the first year the district will consider allowing the upper grades to take home the devices. The charging carts will still be necessary for the remaining grades. Due to outside factors, our district technology budget has endured cuts, and so it has substantially impacted our replacement cycle for the laptops we provide to teachers. In order to get us back on our replacement

cycle, a small portion of our smart schools money will be used to replace the laptops we provide to our teachers.

As part of a universal design approach to differentiated instruction and support for students with disabilities, the Hudson City School District makes use of a variety of assistive technology tools that have been developed for use with Google Chrome and Google Apps for Education. These include speech to text and text to speech applications, the ability to enlarge print, simplify web pages, word prediction support, and access to word processing. These tools provide our students with the ability to fully participate in classroom learning activities. As needed, students are provided with audio versions of books. By having a Chromebook or tablet per student, providing appropriate timely access to all of these tools will be much more efficient. We have piloted all of these tools over the 2015-2016 school year. On a small scale basis, we recognize that these tools are an effective method for improving student learning if used on a consistent basis.

### **Increasing Communications**

The Hudson City School District will continue to use various communication technologies, including email, text messaging, the district website, and other electronic applications to stay in touch with and to share information with parents and the rest of the community. The expansion of the wireless network capabilities and the implementation of a staff BYOD pilot program will allow for improved staff-to-parent communications. Also, the expanded connectivity across the district and to the internet will better support the student portal for student learning because the District strongly encourages parents to review student progress on these applications. Student access to web-based applications will greatly enhance student learning.

### **Professional development**

An essential component of the Hudson City School District's Instructional Technology Plan is on-going professional development. The District provides a range of professional development opportunities each year for our teachers, teaching assistants, staff, and administrators. These trainings include instruction in the efficient use of interactive boards and promethean planet, document cameras, ENO Boards, Microsoft Suite products, Google Apps for Education products and applications, laptops, tablets, and Chromebooks. The Instructional Technology Specialists holds monthly sessions addressing district supported web-based applications that can be integrated into curriculum and instruction. In addition to monthly sessions by the Instructional Technology Specialists, teachers, teaching assistants, and staff are able to sign up for additional trainings at the building level. The District strongly believes that both the instructional leadership staff and the technical support staff need higher-level professional development in order to continue to evolve in their roles. Currently there is one staff member dedicated to instructional technology integration across the District. The District is committed and will continue to provide professional development on an on-going basis to the staff to allow them to utilize the technology tools and resources in the most effective manner possible. Going forward, additional technology personnel will be needed to support the integration of the new initiatives supported by the Smart Schools Bond.

The Hudson City School District has communicated with the SUNY Albany teacher preparation program, as required by the Smart Schools Bond Act. SUNY Albany has provided insight and advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

**Sustainability Plan**

The Hudson City School District is committed to the sustainability of infrastructure and devices purchased through the Smart Schools Bond Act. The plan includes funding supported through the general fund and grant opportunities. Staff will recommend hiring additional personnel to provide for general maintenance and technical support necessary for the additional devices. Staffing may include an Instructional Technology Specialist to support professional development, Technology Support Specialist for maintenance and repair of equipment, and a specialist to manage the addition of tablets into the school environment. There will be funding available for training and support for these positions.

<b>Classroom Technology</b>	
Laptop/ Chromebooks/Tablets with Carts	\$385,000
Interactive Displays/Casting Equipment	\$60,000
Other Costs	\$145,000
<b>Subtotal</b>	<b>\$600,000</b>

**Pre-Kindergarten Programs/Classrooms**

The Hudson City School District expects to further develop the educational opportunities of all students within the District by expanding and enhancing the pre-kindergarten programs. Currently the District provides two sessions (AM/PM) of pre-kindergarten in a single 950 square foot classroom, and recognizes the need to expand the pre-kindergarten program. The construction of two pre-kindergarten classrooms will be added to the existing M.C. Smith Intermediate School, and is consistent with the Commissioner’s Regulations (Section 151-2.7. Physical facilities).

Pre-kindergarten classroom areas will have approximately 6,000 total square feet of usable activity space which includes, but not limited to: cloakrooms, hallways, bathrooms, and storage facilities. The pre-kindergarten classrooms will be added to the first floor/ground level of the M.C. Smith Intermediate School, and will be accessible for children with handicapping conditions who may participate in the program. Each pre-kindergarten classroom will be 1,000 square feet and will exceed the minimum of 30 square feet of usable activity space per child, and allows for adequate indoor space to accommodate a variety of gross motor activities that encourages the physical, social and emotional development of children. Although the total 1,000 square feet of classroom space excludes cloakrooms, bathrooms, storage facilities, etc.; a bathroom will be part of the pre-kindergarten classroom. The construction of the additional classrooms will not affect the minimum outdoor play area per child, and so no additional changes will be necessary on the school grounds in regards to the outdoor play area.

<b>Pre-Kindergarten Classrooms</b>	
Construct Pre-K Classrooms (2)	\$485,000
Enhance/Modernize educational facilities	\$0
Other Costs	\$10,000
<b>Subtotal</b>	<b>\$495,000</b>

### **Installation of High-Tech Security Features**

The Hudson City School District security plan furnishes upgrades and replacements to be implemented in all buildings. The District plans to replace the remaining outdated keyed entry only system in all school buildings. The new system includes a keyless chip embedded keycard system with a control system. The keycard system can be used in conjunction to a keyed entry. In addition to a keyless chip embedded keycard entry system, the inside and outside security camera system will be upgraded in all buildings to a total of 64 channels. The hardware and software has been updated on the current ACTi video management system to provide a reliable video surveillance. In order to maximize security, additional video surveillance cameras need to be purchased, so that the District can increase the coverage and capitalize on the 64 possible channels at each building. The new cameras will provide a resolution up to 10 Megapixels and provide visibility in low light conditions.

#### **Inventory Management**

In addition to upgrades to the surveillance system and entry to the building, the Hudson City School District will utilize high-tech security to manage its devices throughout the district. Currently in the Google Apps for Education suite there is a device tracking application that the District uses to track, but also the District will utilize GoGuardian and NetOp, an outside source to increase the management of all the pieces of technology that are in place. With the use of these systems the District will be able to maintain detailed information and inventory of all technology in the district including purchases made through the Smart Schools Bond Act.

<b>High-Tech Security Features</b>	
Capital-Intensive Security Project	\$0
Main Entrance Electronic Security System	\$0
Main Entrance Entry Control System	\$0
Approved Door Hardening Project	\$0
Other Costs – Surveillance & Management Systems	\$300,000
<b>Subtotal</b>	<b>\$300,000</b>



13.B.

**HUDSON CITY SCHOOL DISTRICT**  
**EMPLOYMENT CONTRACT**  
**DISTRICT DATA COORDINATOR & ANALYST**

AGREEMENT made and entered into this \_\_\_\_ day of \_\_\_\_\_ 2016, by and between the BOARD OF EDUCATION OF THE HUDSON CITY SCHOOL DISTRICT, (hereinafter referred to as the “Board” or “District”), and Joseph J. Backes (hereinafter referred to as the “Data Coordinator”).

1. The Board hereby appoints Joseph J. Backes as Data Coordinator for a period beginning August 9, 2016, and terminating June 30, 2017, unless further extended or sooner terminated as hereinafter provided. The Data Coordinator shall be an at-will employee of the District.
2. The Data Coordinator’s work year shall be 12 months, from July 1<sup>st</sup> through June 30<sup>th</sup>. The Data Coordinator shall work Monday through Friday from 8 a.m. to 4 p.m. The Data Coordinator’s primary responsibilities shall be focused on the accurate and timely submission of all Data Warehouse requirements to the New York State Data Repository and provide data reports and analysis support to teachers, teacher leaders, and administrators. The Data Coordinator shall also perform additional responsibilities as designated by the Coordinator of School Improvement.
3. In consideration of this Agreement and the proper performance by the Data Coordinator of his duties as herein provided, the Board agrees to pay the Data Coordinator an annual salary of Seventy Thousand (\$70,000.00) Dollars for the 2016-2017 school year, payable in 26 equal installments, or on the 15th and 30th of every month, in accordance with the rules of the Board governing payment of other professional staff members of the District.
4. The Coordinator of School Improvement shall evaluate and assess the performance of the Data Coordinator at least once per school year. The evaluation and assessment instrument shall be developed in accordance with the position description of Data Coordinator, the rules, regulations and laws of New York State concerning Data Coordinator, and the goals and objectives of the District in the year in question.

5. The Data Coordinator shall receive twenty (20) paid days of vacation on July 1<sup>st</sup> of every year of employment, to be used subject to the Superintendent's discretion. Unused vacation days will not be carried over into the following school year and the Data Coordinator shall not be entitled to a buy-out of unused vacation days at the end of the school year.
6. The Data Coordinator shall be entitled to the following legal holidays: Independence Day, Labor Day, Columbus Day, Veteran's Day, Thanksgiving Day and the day after, Christmas Eve, Christmas Day and the day after Christmas, New Year's Eve, New Year's Day, Martin Luther King Day, President's Day, Good Friday, and Memorial Day.
7. The Data Coordinator shall be entitled to four (4) paid personal leave days per year to perform personal duties which cannot be performed during regular business hours and are unrelated to sick leave. Such leave is subject to the approval of the Superintendent in advance. Unused personal leave days will not be carried over into the following school year and the Data Coordinator shall not be entitled to a buy-out of unused personal leave days at the end of the school year.
8. The Data Coordinator shall be credited with fifteen (15) sick days annually on July 1st. Sick leave may only be used for personal illness or family illness. Unused sick days will not be carried over into the following school year and the Data Coordinator shall not be entitled to a buy-out of unused sick days at the end of the school year.
9. The Data Coordinator shall be entitled to bereavement leave in the event of a death in the immediate family as follows: five (5) days paid leave for absences due to death of a spouse, parent or child; three (3) days paid leave due to death of a brother, sister, or corresponding member of spouse's family.
10. The Data Coordinator shall be entitled to individual coverage under the District's health insurance plan, with the District contributing 82% toward the cost of the plan. The Data Coordinator shall be eligible to enroll in the Blue Shield Northeastern NY PPO 815 health insurance plan (with the ESI \$10.00/\$30.00/\$50.00 Prescription Plan, with mail order prescriptions of \$20.00/\$60.00/\$100.00), as well as any HMO alternatives offered by the District.

11. The Data Coordinator shall be entitled to vision and dental insurance. The District will pay 70% of such coverage for the individual or family plan.
12. If the Data Coordinator voluntarily opts out of the District's health insurance program, he will receive a payment of \$1,500 for each year of the contract.
13. The District shall make available to the Data Coordinator a flexible benefit plan for medical premiums, unreimbursed medical expenses, and dependent care expenses.
14. When attending any school-related conference or function which attendance has been pre-approved by the District, the District will reimburse the Data Coordinator for use of his personal automobile at the mileage rate set by the District for all employees. Reasonable meals, lodging, conference registration fees, and charges to the Data Coordinator's cellular phone relating to District business will be reimbursed, in accordance with District policy, with prior written approval by the Superintendent.
15. The Data Coordinator agrees to maintain the certification necessary pursuant to the laws, rules and regulations of New York State to hold the position of Data Coordinator throughout his employment.
16. The District reserves the right to terminate the Data Coordinator's employment. In the event that the Data Coordinator is terminated, the term and conditions herein shall also terminate effective on the Data Coordinator's date of termination.
17. The Data Coordinator shall provide the Board with no less than sixty (60) days written notice of his intent to terminate his employment. In the event that the Data Coordinator terminates his employment, the terms and conditions herein shall also terminate effective on the Data Coordinator's date of termination.
18. The District agrees to defend and indemnify the Data Coordinator in accordance with New York Public Officer's Law, Section 18.
19. This Agreement constitutes the full and complete Agreement between the parties except as it may be modified by a signed written agreement between them, and shall not be subject to oral modification nor shall parole evidence be admissible to establish any oral modification thereof.
20. The validity or enforceability of any particular provision of this Agreement shall not affect its other provisions and this Agreement shall be construed in all respects as if such invalid or unenforceable provision has been omitted.



21. This Agreement shall be construed and enforced in accordance with the laws of the State of New York.

22. The failure of either party at any time to require the performance by the other of any of the terms, provisions or agreement hereof shall in no way affect the right thereafter to enforce same and shall not constitute the waiver of either party hereto of any breach of the terms, provisions or agreement or be construed as a waiver of any succeeding breach.

IN WITNESS WHEREOF, the parties have set their hands and seals this \_\_\_\_ day of \_\_\_\_\_, 2016.

**BOARD OF EDUCATION OF THE HUDSON CITY SCHOOL DISTRICT**

By: \_\_\_\_\_  
Carrie Otty, President

**DISTRICT DATA COORDINATOR & ANALYST**

By: \_\_\_\_\_  
Joseph Backes

B.C.


### AMENDMENT TO EMPLOYMENT CONTRACT

IT IS HEREBY AGREED by and between the Board of Education of the Hudson City School District and Terry Harclerod, Network Systems Engineer, that the employment contract between the parties, covering the period effective for the 2012-2013 through 2015-2016 school years, shall be amended as follows:

1. For the 2015-2016 school year only, the Network Systems Engineer shall be permitted to carry over an additional five (5) unused vacation days into the 2016-2017 school year, to be used by August 31, 2016.
2. All other terms of the employment contract shall remain unchanged.

BOARD OF EDUCATION OF THE HUDSON CITY SCHOOL DISTRICT

By: \_\_\_\_\_ Date: \_\_\_\_\_

  
\_\_\_\_\_  
Terry Harclerod, Network Systems Engineer

Date: \_\_\_\_\_

**MONTHLY FINANCIAL REPORT  
HUDSON JUNIOR HIGH SCHOOL  
EXTRACURRICULAR ACCOUNT #0207557**



**FROM: June 1, 2016**

**TO: June 30, 2016**

ACCOUNTS	CREDIT	DEPOSITS	DEBITS	BALANCE
Home & Career Skills	\$204.26	\$0.00	\$204.26	\$0.00
Breakfast Club	\$684.39	\$32.00	\$10.57	\$705.82
Musicals - grade 6	\$25.00	\$0.00	\$0.00	\$25.00
Office	\$86.53	\$0.00	\$55.00	\$31.53
Student Council	\$1,361.37	\$0.00	\$24.95	\$1,336.42
Junior Honor Society	\$384.86	\$55.00	\$434.38	\$5.48
ASP Recycling Club	\$1,691.94	\$300.00	\$1,450.00	\$541.94
Yearbook	\$1,519.10	\$765.00	\$56.67	\$2,227.43
Sales Tax	\$1.11	\$106.05	\$50.49	\$56.67
<b>TOTAL</b>	<b>\$5,958.56</b>	<b>\$1,258.05</b>	<b>\$2,286.32</b>	<b>\$4,930.29</b>

**BANK RECONCILIATION**

OUTSTANDING CHECKS		STATEMENT BALANCE	\$ 5,519.55
NUMBER	AMOUNT	DEPOSITS	\$ 0.00
3211	\$ 204.26	SUBTOTAL	\$ 5,519.55
3213	\$ 385.00	OUTSTANDING CHECKS	\$ 589.26
		CURRENT BALANCE	\$ 4,930.29
<b>TOTAL</b>	<b>\$ 589.26</b>		

CENTRAL TREASURER \_\_\_\_\_

AUDITOR \_\_\_\_\_

CHIEF FACULTY COUNSELOR \_\_\_\_\_

*Lucy Rees*

*Bonnie Dykeman*

*[Signature]*