

HUDSON CITY SCHOOL DISTRICT

***Office of School Improvement
April M. Prestipino, Coordinator
215 Harry Howard Avenue
Hudson, New York 12534
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October 25, 2013

Dear Parents and Guardians,

This letter is regarding Academic Intervention Services (AIS) for our students. Academic Intervention Services, or AIS, is required for all students who score below proficient (Levels 1 or 2) on NYS English Language Arts and NYS Math assessments.

All students in grades 3-8 took the new Common Core aligned NYS assessments in the Spring of 2013. Scores across the state have dropped significantly indicating a new baseline of student learning. As Commissioner King has shared, “These proficiency scores do not reflect a drop in performance, but rather a raising of standards to reflect college and career readiness in the 21st century.” These scores are not to be viewed as a loss of student learning.

Traditionally, AIS is provided to students falling below proficiency levels on the state assessments. Due to the significant changes in standards from prior years, the benchmarks for provision of AIS services have been adapted for the 2013-14 school year, “to provide AIS to approximately the same percentages of students Statewide in the 2013-14 school year as received AIS in the 2012-13 school year.”

The Hudson City School District will be following these guidelines and providing AIS services to students in grades 3-8 as required. The frequency and length of service provided will vary based on student need. Following NYS regulations, the Montgomery C. Smith Intermediate School offers services through the Response to Intervention (RtI) model. The Junior High School offers services through traditional AIS methods. Information explaining both the RtI process and AIS services has been posted to the district website. If you have any questions about these services, please reach out to your child’s teachers.

AIS services will be recommended to be discontinued when students either obtain proficient scores on the NYS assessments or if students meet and/or exceed grade level standard on interim reading comprehension assessments given throughout the school year.

Sincerely,

April M. Prestipino

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Coordinator of School Improvement

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