

www.hudsoncityschooldistrict.com

HUDSON CITY SCHOOL DISTRICT

BLUEHAWK NEWSLETTER

VOLUME 1

ISSUE 1



**Hudson Senior High School
Hudson Junior High School
M.C. Smith Intermediate School
John L. Edwards Primary School**

THE BLUEHAWK E-NEWSLETTER IS A NEWLY LAUNCHED PERIODICAL FROM THE HUDSON CITY SCHOOL DISTRICT. IT WILL OFFER A LOOK AT ALL THE WONDERFUL THINGS GOING ON IN OUR BUILDINGS. IN ADDITION, THERE WILL BE REGULARLY FEATURED ARTICLES FROM DIFFERENT DEPARTMENTS THROUGHOUT THE DISTRICT COVERING A VARIETY OF TOPICS. PLEASE LOOK FOR THE LINK ON OUR DISTRICT WEBSITE:

WWW.HUDSONCITYSCHOOLDISTRICT.COM

SUPERINTENDENT OF SCHOOLS



SUPERINTENDENT: MARIA SUTTMEIER

SECRETARY TO THE SUPERINTENDENT: DAWN MCDONALD EXT. 2102
HUMAN RESOURCES SECRETARY: BONNIE DYKEMAN EXT. 2108



Before I begin to speak about the challenges school districts are facing and ask for your help to advocate for the education of our children, I would like to clarify the somewhat misleading information that appeared recently in the Register Star.

The headline read, "HCSD may close JLE School" and the article failed to provide the context and content of the discussion, including the timing and conditions under which this would, if ever, happen. Indeed, one could have gotten the impression that the demise of the building was imminent which is not the case. However, the cold reality is that we may be forced into consolidation in two to three years if the fiscal crisis continues. So, the discussion must begin now, not later. The leaders of the district will not hide in the shadows when discussions of this magnitude must be had. They need to begin early and involve all interested stakeholders. We spoke about this possibility at the community conversation held on Feb. 20th and again at the board meeting on Feb. 25th. We will continue to have discussions and go through the proper steps to assess the feasibility of such a move. The only paperwork the district needed to submit by the March 1st deadline was the forms required to notify the state of the district's tentative plan to move the sixth grade to the Junior High School as early as September 2013. That was made clear at the board meeting but not in the article. The timely filing of the required paperwork gives the district the option to relocate the sixth grade only and if the ongoing discussions and feasibility input leads us to make that decision.

The Hudson City School District, like most school districts throughout New York, is facing a fiscal crisis. The downturn of the national economy, coupled with a reduction in state and federal funding and the tax levy limit, has challenged public school to continue to provide a quality education to all students with significantly fewer resources. As a result, districts are being forced to make painful cuts to educational programs as they adjust to rising costs that are outpacing revenue.

District leaders have been working with staff and community members to find creative ways to weather the economic storm without sacrificing the integrity of our programs. One such approach is to consider, where justified, trading off raises in exchange for give backs in contractually obligated health care benefits which will continue to be a significant drain on our resources. This will put the district in a much better fiscal position going forward. Yet without meaningful and timely relief from our government leaders, the district is at risk of losing even more academic programming and opportunities our students and the community value and need.

School leaders and lobbyists for state-level education groups simply are not enough. Elected officials need to hear from you, their constituents. They need to hear from the people that are most directly impacted by their decisions (or indecisions) year after year – the students, parents, employees, residents, community groups, business owners and tax payers.

Advocacy takes many forms. It could be a note to an elected official, a comment made during a public forum, a letter to a newspaper editor or formal testimony at public hearings. It could be as simple as chatting with neighbors or sharing education-related stories with a local civic organization during monthly meetings.

State legislators have until April 1, 2013, to come up with an on-time state budget. In the meantime, begin building relationships with local legislators now by taking steps to becoming a more effective advocate.

Please consider

- **Sending a letter or email to local legislators**
- **Calling local legislators and scheduling an appointment with them**

Governor Andrew M. Cuomo

State Capitol, Albany, NY 12224
(518) 474-8390

Email: visit www.ny.gov/governor then click "contact"

Senator Kathy Marchione

188 State Street Legislative Office Building - Room 306
Albany, NY 12247
(518) 455-2381

Email: marchione@nysenate.gov

Assembly member Peter Lopez

429 Legislative Office Building Albany, NY 12248
(518) 455-5856

Email: lopezp@assembly.state.ny.us

Assembly member DiDi Barrett

LOB 532 Albany, NY 12248
(518)-455-5177

Email: BarrettD@assembly.state.ny.us

So what are the issues affecting the Hudson City School District?

The state and federal governments regularly create laws and regulations, also known as mandates that provide schools with guidance on daily operations. These mandates often do not come fully funded, but a district that doesn't adhere to them can lose money through lawsuits and the withdrawal of other aid funds. Mandates contribute significantly to a district's annual budget expenses, and relief from such mandates could help decrease or at least drive down the increase in those expenses.

Here are four mandate-related issues for which the Hudson City School District and its students could use the help of advocates like you.

Health Insurance Costs:

District expenses for health insurance benefits are based on the total dollar cost of insurance premiums and its contractual obligations to employees in terms of covering a portion of that cost. The district and its employee bargaining units negotiate health insurance contribution rates as part of contract discussions, in accordance with the Taylor Law. The challenge for the district is the rise in health insurance premiums by 4 percent or approximately \$294,000. This increase is attributable both to rising health care costs and to contractual obligations, which if not addressed will continue to be a significant concern. While the actual cost of health care is relatively independent of the Legislature, local legislators could offer mandate relief for contractual obligations related to employers' health care contributions by setting a statewide maximum employer contribution rate.

Retirement System Costs:

Employer contributions are part of the state constitution and are determined by an accounting model that takes into account the future liabilities (pension layouts) of the system and the value of the fund. The state sets employer contribution levels each year in order to ensure that the systems are fully funded in relation to future obligations. For the 2012-13 school year, the district will contribute more than \$3,000,000 million to public pension systems, the New York State Teachers Retirement System (TRS) and the NYS Employees Retirement System (ERS). That is an increase of more than \$682,000 (the equivalent of about a 3.5 percent tax levy) – despite the loss of more than 30 staff positions since the 2008-09 school year. Rising mandated and contractual expenses, declining state/federal aid, declining fund balance and reserve funds, and restrictions on local revenue under the tax levy limit will make it difficult, if not impossible, for the district to continue to absorb such increases in pension costs without further reducing positions and programs. We must advocate for the pension system to become more predictable and affordable for employers so that school districts can better balance the cost of retirement benefits with the community's ability to provide financial support for the education system.

Gap Elimination Adjustment:

The Gap Elimination Adjustment (GEA) law was introduced in the 2010-11 fiscal year as a way to help close New York's then \$10 billion budget deficit. Under the legislation, a portion of the funding shortfall at the state level is divided among all school districts throughout the state and reflected as a reduction in school district state aid. The GEA is a negative number, money that is deducted from the aid originally due to the district based on the state's aid formula. In 2012-13, HCSD saw an overall loss in funds of \$2,437,263 million as a result of the GEA. Since the program began three years ago, the total GEA reduction in school aid for HCSD amount to nearly \$11,050,000 million. There is only so much the district can reduce or eliminate in spending to offset this revenue loss before the integrity of our academic program suffers tremendously. And there is only so much we can ask of our taxpayers who are also feeling the pinch of a stagnant economy. Please advocate eliminating the Gap Elimination Adjustment.

Triborough Amendment:

The 1982 Triborough Amendment to the Taylor Law states that public employers must continue to honor expired contracts with unions until a new agreement is reached. In return, union members are prohibited from striking. As a result, pay and salary step increases continue while a new contract is negotiated or even after talks have reached an impasse. The Triborough Amendment undermines the collective bargaining process by discouraging unions from offering concessions or givebacks in challenging economic times, because the terms of the current contract will remain in effect until a new agreement is reached. We must advocate eliminating automatic step increases and allowing districts to freeze salaries during contract negotiations/impasses. This would level the playing field for districts during contract negotiations and encourage both sides (the district and unions) to bring concessions to the bargaining table, helping to bring down costs.

Thank you in advance for taking the time to advocate on behalf of the children of the Hudson City School District and for helping to ensure that they receive the education they deserve.

Please join us on Thursday, March 14 from 6:00 – 8:00 p.m. at the John L. Edwards Primary School for another Community Budget Conversation. Please note the change in date.

BOARD OF EDUCATION



BOARD OF EDUCATION MEMBERS:

PETER MERANTE, PRESIDENT
 ELIZABETH FOUT, VICE PRESIDENT
 TIFFANY HAMILTON
 KELLY FRANK
 JERI CHAPMAN
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 PETER RICE
 MEAGAN PINKOWSKI, STUDENT REP.
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 ROBERT YUSKO JR, DEPUTY CLERK
 MARIA SUTTMEIER, SUPERINTEN-
 DENT OF SCHOOLS
 APRIL PRESTIPINO, COORDINATOR
 OF SCHOOL IMPROVEMENT



**COMMUNITY
CONVERSATION**

MARCH 14TH
 JLE CAFETERIA 6 - 8 PM

WWW.HUDSONCITYSCHOOLDISTRICT.COM

**BOARD OF EDUCATION
MEETING SCHEDULE**

MARCH 11TH - SR. HIGH SCHOOL LIBRARY - 7:00 PM
 MARCH 25TH - SR. HIGH SCHOOL LIBRARY - 7:00 PM



BUDGET WORKSHOP SCHEDULE

MARCH 11TH - BUDGET WORKSHOP
 MARCH 12TH - BUDGET WORKSHOP
 MARCH 13TH - SCHOOL BOARD PETITIONS AVAILABLE
 MARCH 25TH - BUDGET WORKSHOP
 APRIL 8TH - BUDGET WORKSHOP
 MAY 1ST - LAST DAY TO FILE SCHOOL BOARD PETITION
 MAY 21ST - VOTE: PROPOSED BUDGET AND
 SCHOOL BOARD ELECTION



ELECTRONIC COPIES OF THE "BLUEHAWK NEWSLETTER" ARE AVAILABLE ON
 THE SCHOOL DISTRICT WEBSITE:

WWW.HUDSONCITYSCHOOLDISTRICT.COM

COORDINATOR OF SCHOOL IMPROVEMENT

COORDINATOR OF
SCHOOL
IMPROVEMENT:
APRIL PRESTIPINO

SECRETARY:
MARY JANE AMES
EXT: 2134



Parent and Family Resources for Implementing the Common Core Learning Standards

The Common Core State Standards are mandated and will be measured on all State exams. They are important because they will help all children – no matter who they are – learn the same skills. They create clear expectations for what your child should know and be able to do in reading, writing, and mathematics. The teachers of the Hudson City School District have been working hard over the last several years to realign the district's curriculum to these new expectations. New York State is responding to these changes by rolling out a new, more rigorous, version of the annual English language arts and Mathematics assessments in grades 3-8. Starting next month, April 2013, New York State's ELA and Mathematics assessments in grades 3-8 will be aligned with the increase in rigor and new critical thinking expectations set forth in the Common Core. If you know what these expectations are, then you can work with the teacher and help your child prepare.

A critical component of a student's success in school is dependent on what and how they learn at home. To help parents understand better the importance of their role at home, New York State has recently released Parent and Family Resources on their Common Core website. The Toolkit for Parents and Families is a collection of materials and resources that will help parents and families understand the New York State education reform initiatives and how the changes will help your child graduate from high school ready for college and careers. You are encouraged to use these tools in conjunction with resources and information you receive from your child's school and teachers.

Links in the Toolkit for Parents and Families include:

- Parent's Backpack Guide to the Common Core
- Frequently Asked Questions
- What Parents Can Do to Help their Children Learn
- Common Core Resources for Parents to Learn More
- Guides to the Common Core Standards
- Educational Activities
- Videos

The teachers in the Hudson City School District will continue to work diligently to provide your children with the level of education necessary to make sure they are ready for college or career. Please consider reviewing the resources available from New York State so that you can support this important work at home as well. To view these resources, please visit www.engageny.org and click on the link for Parent & Family Resources. If you have any questions at all, please do not hesitate to contact your child's teacher, the building principal or the Office of School Improvement.



JOHN L. EDWARDS PRIMARY SCHOOL

PRINCIPAL:
STEVEN SPICER

SECRETARY:
APRIL CARRASCO
EXT: 4317

SECRETARY:
TRISH WHITWORTH
EXT: 4300



360 STATE STREET
HUDSON, NY

JOHN L. EDWARDS IS ROCKING THE VOTE!!

Voter Registration forms are available at J.L.E. for any parents or community members that are not registered yet. You can fill the form out there or take it home and return it!

Many internet sites offer online voter registration if that is more convenient for you.

Use your voice, support your country, your community and YOUR school district.

**YOUR VOTE IS YOUR VOICE
BE HEARD!**



KINDERGARTEN ROUND-UP

Do you have a child that is going to be 5 years old by December 1st, 2013?

If so, please contact the John L. Edwards main office at:

828-4360 ext: 4317

We will be taking your name and contact information to set up a Kindergarten Screening for your student in April.



VOTER
REGISTRATION
DAY AT JLE

MONDAY, APRIL
22ND, 2013
4 TO 8 PM

BUDGET VOTE

TUESDAY, MAY
21ST, 2013

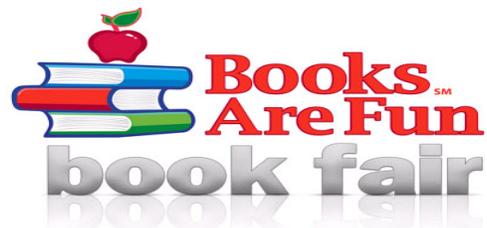
IT'S CLIFFORD'S BIRTHDAY!



On Wednesday, March 13th from 6:00 to 7:30 PM, the John L. Edwards Hudson Family Literacy Program is celebrating the 50th birthday of Clifford the Big Red Dog. Come join the fun family activities and get your picture taken with The Big Red Dog himself!!!

SCHOLASTIC BOOK FAIR

The book fair will be returning to JLE on Wednesday, March 13th through Friday, March 15th.



The PTA is asking for Parent / Guardian volunteers to staff the book fair. If you are interested please contact Kerri Skidmore at 567-9940.

M.C.SMITH INTERMEDIATE SCHOOL

PRINCIPAL:
MARK BRENNEMAN

SECRETARY:
AMY LASHER
EXT: 1112

GUIDANCE COUNSELOR:
LIZ NOVINE

GUIDANCE SECRETARY:
MARSHA MOORE
EXT: 1117



102 HARRY HOWARD AVE.
HUDSON, NY



Word of the Day

Students in the MCSIS begin each morning listening to the announcements which includes a newly instituted “Word of the Day.” The word of the day is chosen from books of academic vocabulary and defined for students. Academic vocabulary is the critical vocabulary that our students meet again and again in their reading and classroom work across all content areas. It is wonderful to hear our students in the halls using these words in proper context, increasing their academic “toolkits!”

Music In Our Schools

March is “Music In Our Schools Month.” Come help us celebrate with a musical showcase on March 14th in the M.C. Smith auditorium. This concert will feature recorder and vocal music as well as small group performances by members of our bands. 3rd and 4th grade will perform at 9:30am, 5th and 6th grade will perform at 7pm.

You can also celebrate the great music happening in Hudson Schools at our annual high school musical March 22nd & 23rd at 7:30 and March 24th at 2pm. This year’s musical is “Once On This Island” and will feature performances from Hudson Jr. High and Senior High students. It will also have a full pit orchestra featuring many Hudson teachers and community members.

To stay updated on all the events that Hudson’s musicians have to offer e-mail us at HudsonCityMusic@gmail.com so we can put you on our mailing list.



HUDSON JUNIOR HIGH SCHOOL

PRINCIPAL:
DEREK REARDON

SECRETARY:
LORRAINE DELLAVECHIA
EXT: 8100

GUIDANCE COUNSELOR:
ROSALIE CORNELL

GUIDANCE SECRETARY:
SUSAN PULVER
EXT: 8308



215 HARRY HOWARD AVE.
HUDSON, NY



A recent article in *Helping Students Learn* - Feb. 2013 describes how setting goals and communicating can keep your child motivated in school and gives some examples of what parents can do:

- Have your child list their classes and write a realistic goal next to each one.
- Discuss the list regularly, including tests, quizzes or upcoming projects.
- Get the teachers input. How are they doing in class?
- Ask questions and encourage thoughtful answers.
- If your student is having difficulties ask "how can I help?"

Source: Helping Students Learn, February 2013 / M. Whitley, "Motivating students to improve achievement," CNN, <http://edition.cnn.com/2001/COMMUNITY/08/29/whitley/index.html?iref=allsearch>.

The complete issue of *Helping Students Learn* is available electronically at the district website on the Hudson Junior HS page.

Upcoming Events:



Annual Snowball Dance will be Friday, March 15th from 7-9:30 in the Hudson Jr. High gym. Proper attire is suggested. Tickets are now available in the Main Office for \$5.00 along with permission slips.

PTO



Fundraiser:

1st place:

Tyler Dellavechia - \$179
in sales

2nd place:

Jarid Neal - \$161

3rd place:

Jeana Lazzara - \$98.

Thank you to all the students who participated.

Congratulations to the Girls Modified Basketball team who finished the season with a 10-3 record. Team members were (kneeling) – Alicia Salvatore, Mykal Walters, Isabelle Waldron, Kendall Gallant, Kayleigh McCagg, Emily Clark, Sharlene Campbell – (standing) Maya Alvarez, Natalya Clanton, Samaria Barnes, Elizabeth Carothers, Danielle Elis, Bianca Vazquez.

Coach Jack Connor



Congratulations to the Boys Modified Basketball team who remained undefeated this season. Team members were: (kneeling) Dante Garrido, Nicholas Benschop, Tyler Dellavechia, Jeremy Ramirez, Mark Tomaso, Stephen Bowes, Maison Goldstien (standing) Kimedrick Murphy, Ramar Rhymaun, Willie Walker, Zacharia Wilburn, Ellis Richardson, Rasheed Daniell, Antonio Fisher,

Coach Lance Dellavechia

HUDSON SENIOR HIGH SCHOOL

ACTING PRINCIPAL:
ANTONIO ABITABILE

SECRETARY:
ELLEN MILLER
EXT: 3114

DEAN OF STUDENTS:
ROBERT LACASSE

SECRETARY:
JODI KEYSER
EXT: 3118

**GUIDANCE
COUNSELORS:**
JAY ARONSON
ROCKY PAYNE

GUIDANCE SECRETARY:
SHANNON HOOSE
EXT: 3111



215 HARRY HOWARD AVE
HUDSON, NY

THE DUE DATES FOR
SCHOLARSHIP
APPLICATIONS ARE
APPROACHING
RAPIDLY. FOR
FURTHER DETAILS
PLEASE STOP BY THE
GUIDANCE OFFICE OR
GO TO THE HIGH
SCHOOL-GUIDANCE
OFFICE PAGE ON THE
DISTRICT WEBSITE.

Upcoming Events:



HHS Junior Prom
March 9th, 2013



**Parent / Teacher
Conferences**
March 14, 2013



Robotics Competition
March 27 - 30, 2013
Hartford,
Connecticut
GO TEAM #1665



Nooks at Senior HS Library

Excerpt from the Hudson High School
Publication
"The Owl"

Attention students, Nooks have arrived at the HSHS library! Currently our library has five Nooks available for student use. In order to sign out a Nook you have fill out a form and have your parent sign it. If anything happens to the Nook you are responsible. What is great about this new technology is that we don't have to wait for a best seller to hit the shelf at the library. Nor do we have to be put on a waiting list. With the Nook we can download our favorite novels from the library immediately! So check it out at the HSHS library. Talk to Ms. Rohrer or Mrs. Raymond for more details.

JEOPARDY!

Excerpt from the Hudson High School
Publication
"The Owl"

On Friday, February 1st the Mock Trial Team conducted their first annual "Jeopardy" game in the school auditorium. Teachers challenged students in various categories: History, Random Facts, Pop Culture and Science. The Hudson High School team has the dubious distinction of being the only Mock Trial representative in Columbia County.

They would like to send out a big thank you to Mrs. Naramore for all her help in making Mock Trial so successful.

All proceeds from the event help fund transportation costs.

STUDENT SERVICES

**DIRECTOR OF
STUDENT SERVICES:
KIM LYBOLT**

**SECRETARIES:
HEATHER BROWN
EXT: 2111**

**DOLORES DEBOER
EXT: 2112**



The Hudson City School District Office of Student Services is pleased to welcome Beverly Hayles, High School Special Education Teacher, as an Administrative Intern for the Spring and Summer Semesters. Mrs. Hayles joins us from the Educational Leadership Program at the College of Saint Rose. The Office of Student Services has a number of initiatives in the planning stages that, with this additional administrative support, will be able to be implemented in the current or upcoming school year.

As stated in the Board of Education Workshop Presentation in August, a key focus for the Office of Student Services is to expand our work with faculty, staff, parents and the community to provide the best possible services for our children. To that end, Mrs. Hayles will be leading the development of our Parent Support Group, a group which will provide informational sessions on topics of interest to parents in such areas as specific disabilities (Autism, ADHD, etc.), navigating the CSE and IEP process, and transitioning to post High School training programs, college, and adult services. The Office of Student Services is currently seeking input from parents as well as community members on suggested topics for future meetings.

A second initiative on which Mrs. Hayles will be working is the development of our Student Services Website which will include resources on a vast array of topics related to student services, including nursing, the Dignity for All Students Act, Special Education, and other areas of interest. Included in this website will be links to a number of state education websites as well as national resources on areas of interest in student services.

Finally, the Office of Student Services would like to restart the Special Education Action Team, renamed the Student Services Action Team in order to have a forum through which we can have regular dialog on topics that are relevant to the needs of our students in the Hudson City School District. Any parent or community member who would like to suggest topics for future Parent Support Group meetings or who would like to participate in the Student Services Action Team may contact the Office of Student Services at Hudson City School District.



BUSINESS OFFICE



BUSINESS MANAGER: ROBERT YUSKO JR.

SECRETARY: FRIEDA VANDEUSEN EXT: 2100

TREASURER: FLORENCE STICKLES EXT: 2106
ACCTS PAYABLE: BARBARA ELLIOTT EXT: 2114
PAYROLL: KELLY McDONALD EXT: 2116



“Tax Levy Increase” is a frightening statement for tax payers in any school district to hear. However, it is a misleading statement in terms of percentages. We have created a chart below as an example of what a 6% tax levy increase* for the 2013-2014 school year would look like based on assessed values and taxes paid in 2012-2013.

****Please keep in mind that the scenarios assume no STAR exemptions, changes in assessed values, changes in full values or changes in equalization rates.***

The figures below would represent the total annual tax increase for each household in the respective municipalities based on assessed value of real property. For example, real property valued at \$202,500 would increase by \$213.19 if located in Hudson and by \$11.97 if located in Taghkanic.

***PLEASE NOTE - THIS IS ONLY AN EXAMPLE AND NOT A PROPOSED TAX LEVY INCREASE FOR THE HUDSON CSD**

All figures in actual dollars.

| | <u>Hudson</u> | <u>Claverack</u> | <u>Ghent</u> | <u>Greenport</u> | <u>Livingston</u> | <u>Stockport</u> | <u>Taghkanic</u> |
|----------------|---------------|------------------|--------------|------------------|-------------------|------------------|------------------|
| Assessed Value | | | | | | | |
| 1,000,000.00 | 1052.79 | 990.23 | 916.88 | 990.23 | 1164.98 | 1095.16 | 59.13 |
| 281,000.00 | 295.83 | 278.26 | 257.64 | 278.26 | 327.36 | 307.74 | 16.62 |
| 202,500.00 | 213.19 | 200.52 | 185.67 | 200.52 | 235.91 | 221.77 | 11.97 |
| 138,200.00 | 145.50 | 136.85 | 126.71 | 136.85 | 161.00 | 151.35 | 8.17 |
| 105,000.00 | 110.54 | 103.97 | 96.27 | 103.97 | 122.32 | 114.99 | 6.21 |
| 100,000.00 | 105.28 | 99.02 | 91.69 | 99.02 | 116.50 | 109.52 | 5.91 |

In addition to a lack of revenue due to the fact that the state has not recalculated the Foundation Aid formulas since 2008, districts are forced to cope with a GAP Elimination Adjustment (GEA) which reduces state aid by the GEA amount. The proposed statewide 2013-2014 GEA is \$1.835 billion dollars.

To the right is a chart that illustrates the total amount of GEA Monies the Hudson City School District has had its state aid reduced by over the last 5 years.

According to Dr. Rick Timbs of the Statewide School Finance Consortium, the GEA is not slated to expire for another 11 years which would be the 2024-2025 school year.

The 2013-2014 budget gap that the Hudson City School District is facing is \$2,177,404.00 and the GEA for 2013-2014 is 2,189,927.00. If the GEA were not in place, there would be no budget gap and there would be no need to levy any increase in taxes.

H.C.S.D. GEA History

| | |
|--------------|------------------------|
| 2009-2010 | \$1,676,274.00 |
| 2010-2011 | \$2,057,091.00 |
| 2011-2012 | \$2,666,803.00 |
| 2012-2013 | \$2,437,263.00 |
| 2013-2014* | <u>\$2,189,927.00</u> |
| Total | \$11,027,958.00 |

*Projected. Part of Governor's Executive Budget Proposal.

DIRECTORS & DEPARTMENTS



**SUPERINTENDENT
BUILDINGS
&
GROUNDS:**

**GEORGE KEELER
EXT: 2131**

**HUDSON CITY SCHOOL DISTRICT
SAFETY PROCEEDURES**

We want to bring a few specific points related to school visitors to your attention:

- All visitors and school employees shall wear identifying badges prominently displayed on their person at all time on school property during the course of their duties.
- All visitors entering a school building shall report to the appropriate office, sign in on the visitor's log and show positive identification (e.g. drivers' license).
- A visitor's badge will be issued only when a drivers' license or an item of equivalent value (e.g. keys, cell phone) is exchanged for the badge.
- The visitor is required to display the identification badge in a prominent fashion on their person at all times while on campus.
- At the conclusion of the visitor's business, they shall return to the office to sign out on the visitor's log, return their badge and receive their collateral property.

Visitors who do not comply with the district's requirement for identification shall be asked to leave school grounds.

The purpose of the access control system is to enhance building security and ensure that each visitor has legitimate business with the school district.

The safety of our students is our primary concern.

**DIRECTOR OF
TECHNOLOGY:
TERRY HARCLEROD
EXT: 2118**

**NETWORK
ADMINISTRATOR:
BILL CLARK
EXT: 2119**

**DIRECTOR OF FOOD
SERVICES:**

CATHERINE DRUMM

**SECRETARY:
DIANE
KONDERWICH
EXT: 2105**

**DIRECTOR OF
TRANSPORTATION
&
REGISTRAR:**

**NIKKI DeDOMINICIS
EXT: 2103**