

Comparison of the Recommendations of the Code of Conduct Advisory Committee from Spring 1012 to the Updated Code of Conduct

Recommendation	Action
Make the code easier to read.	The code has been reformatted with headlines and a table of contents for ease of use.
Institute a complaint system to ensure that the Code is being enforced fairly and consistently.	Complaints should follow the district's complaint policy. It can be cross-referenced. The district will conduct a yearly referral review to ensure that the code is being enforced fairly and consistently. A section called the Range of Consequences has been added to help ensure the fairness and consistency of enforcement. The section spells out disciplinary actions in terms of first, second and third infractions.
There should be a way of helping kids who are struggling, who are dealing with personal and emotional issues.	The district utilizes counselors, referrals to outside agencies and mentors. It welcomes other suggestions as well. A section on alternative discipline has been added to the code to underscore the district's goal to promote greater use of alternative forms of discipline. The district is also exploring the possibility of implementing a pilot program in restorative justice.
Standardize referral forms and make them part of the Code of Conduct	All referrals are entered are logged through the current computer application, therefore a standard form is already being used.
Upgrade the required staff training about the Code	The staff will be trained on the code during professional development days at the beginning of the year.
Update parent contact information on a regular basis.	The offices do this.
Rewrite the Code mission statement.	The district's mission statement has been inserted into the code. The High School is currently in the process of rewriting its mission statement. The Pillars of Character have also been added to the Introduction Statement of the Code.
Ensure that the electronic device (cell-phones, etc) policy is understood and enforced.	There is a revised cell phone and communication device portion included in the updated code.

The anti-bullying policy should be part of the Code of Conduct.	There is an anti-bullying section included in the code. The full policy can be cross-referenced.
Create a culture where kids want to be in school and are proud of the school and the building.... Need to have ownership.	The district is working to do this by promoting the six pillars of character, engaging with the community and utilizing PBIS.
Expand Positive Behavior Intervention Strategies (PBIS) to all schools.	PBIS has been expanded to all schools.
Establish "advisories," in which teachers and other staff are responsible for 10-15 students	There are union clauses which prohibit this.
Teacher/Student/Parent contracts that would establish a points system for homework, classwork, tests, etc.	Many classrooms do have contracts.
Establish a standing committee to oversee discipline issues, including implementation of the Code and school culture programs.	This should be established when the code is approved for next year.
Review current referral forms and ensure that they contain adequate information queries (such as name of writer of the referral and witness name(s). Students should be given the opportunity to give his/her side of the story, in writing, immediately, and information about Parents in Partnership given.) All parents, including those whose children might have been the "victim" of an altercation, need to be notified immediately.	
Provide student orientation about the Code at the beginning of the year. (Make sure students know what a referral is and that the student should write their version of the story.)	
Designate Parents in Partnership as an official Parent/Student advocacy group	
School should have an "earn back" policy where students can "earn back" some of their referrals for good behavior.	
Code of Conduct should be incorporated into the curriculum for every grade level (e.g. a civics class, a social studies class)	